

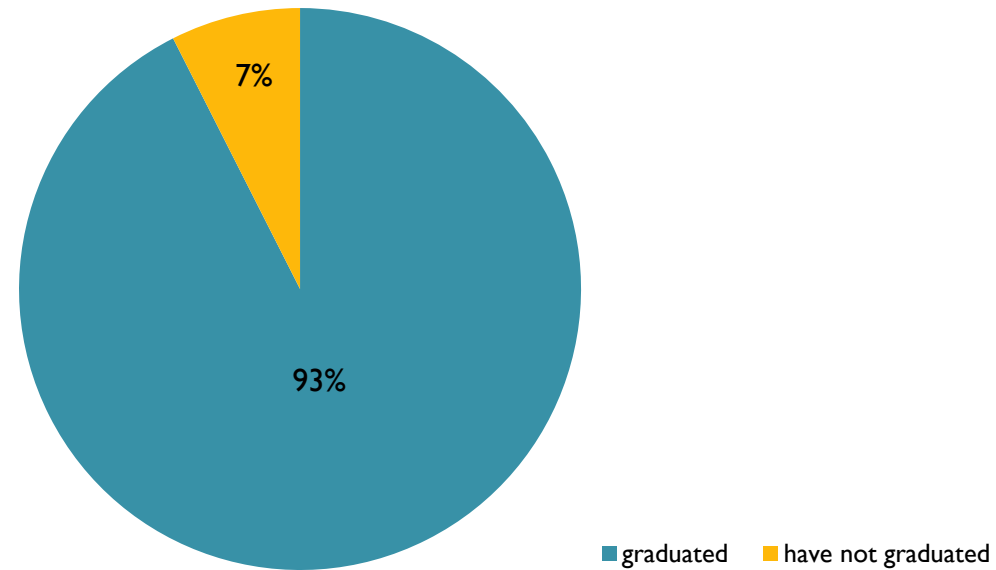


Get involved, build the future

# 2018 CATS STATISTICS

**The Commercial Advancement Training Scheme has taken on students since it's inception in 2005. There have been a total of 134 recorded CATS students to date. 125 students have graduated the programme with 8 graduating in September 2018.**

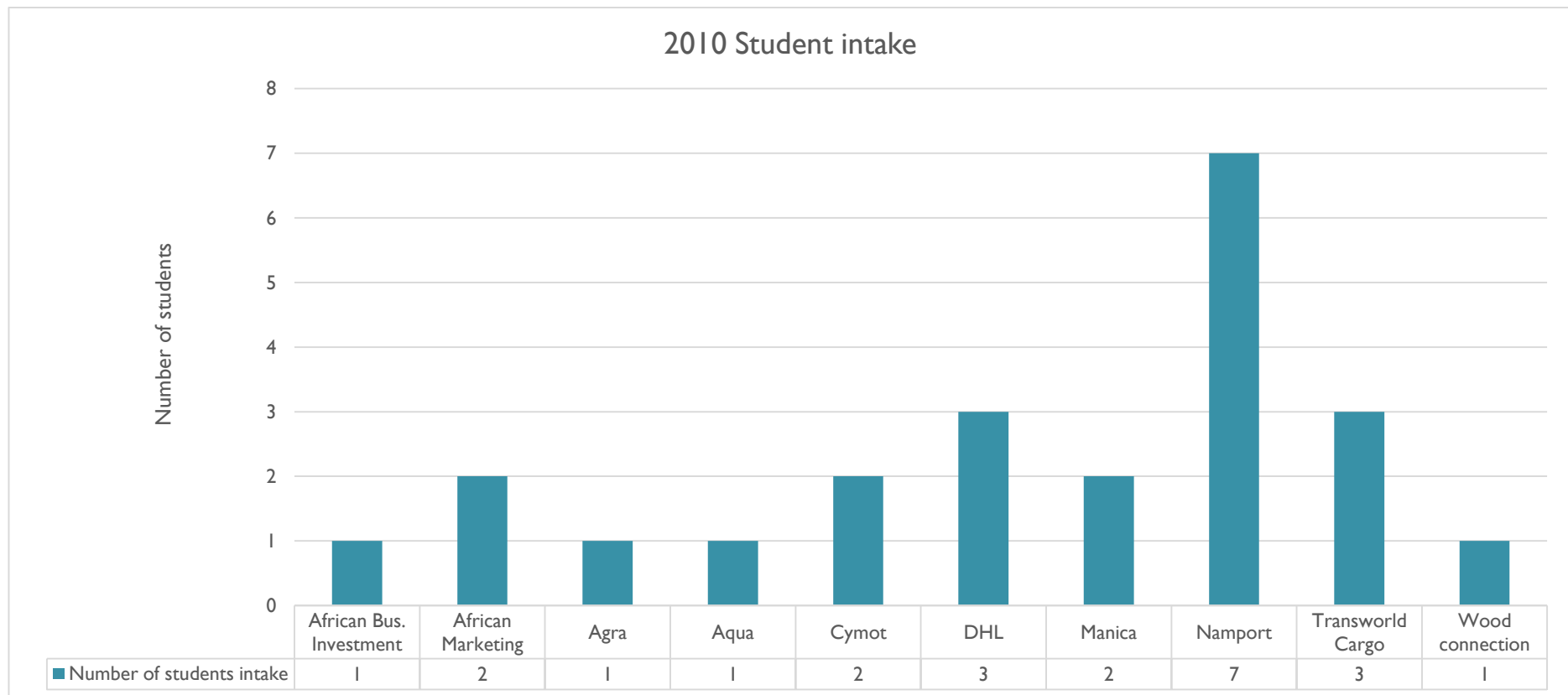
**CATS Graduated Students**



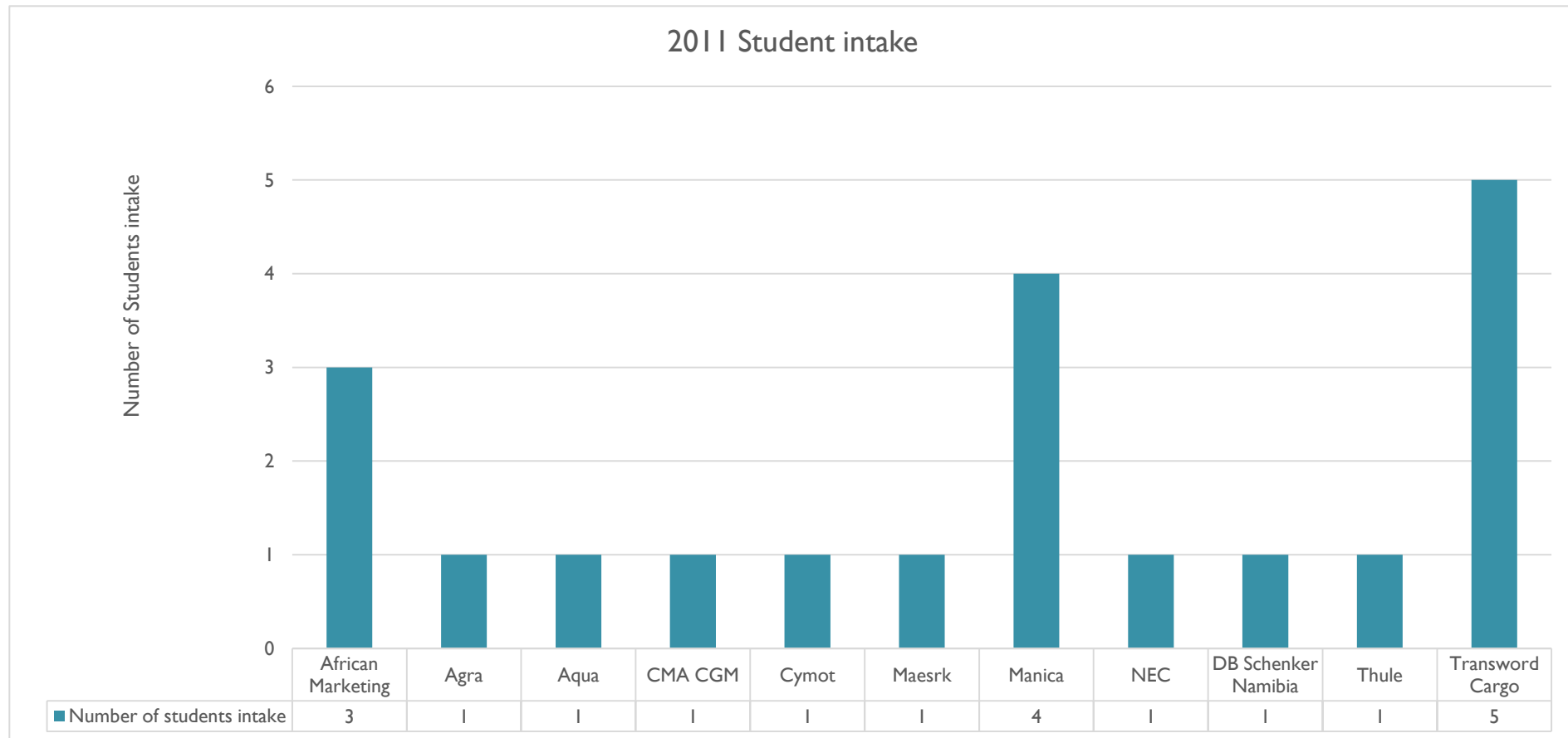
**The following charts look at the number of students that have been selected for the program between 2010-2017.**

**\*A total of 23 students in 2010 found placement in various member companies to complete the CATS program as required.**

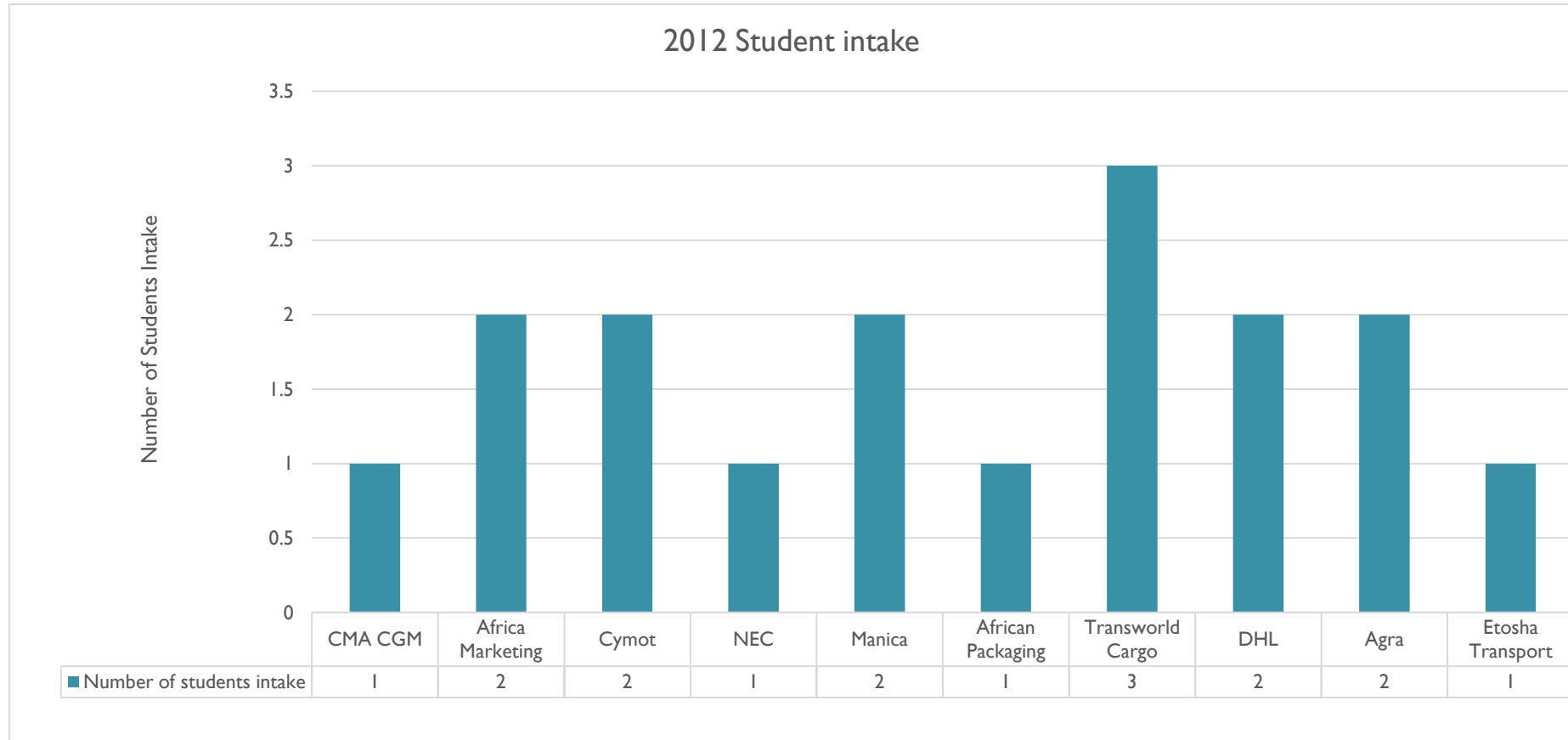
**The below graph details which companies took on students respectively.**



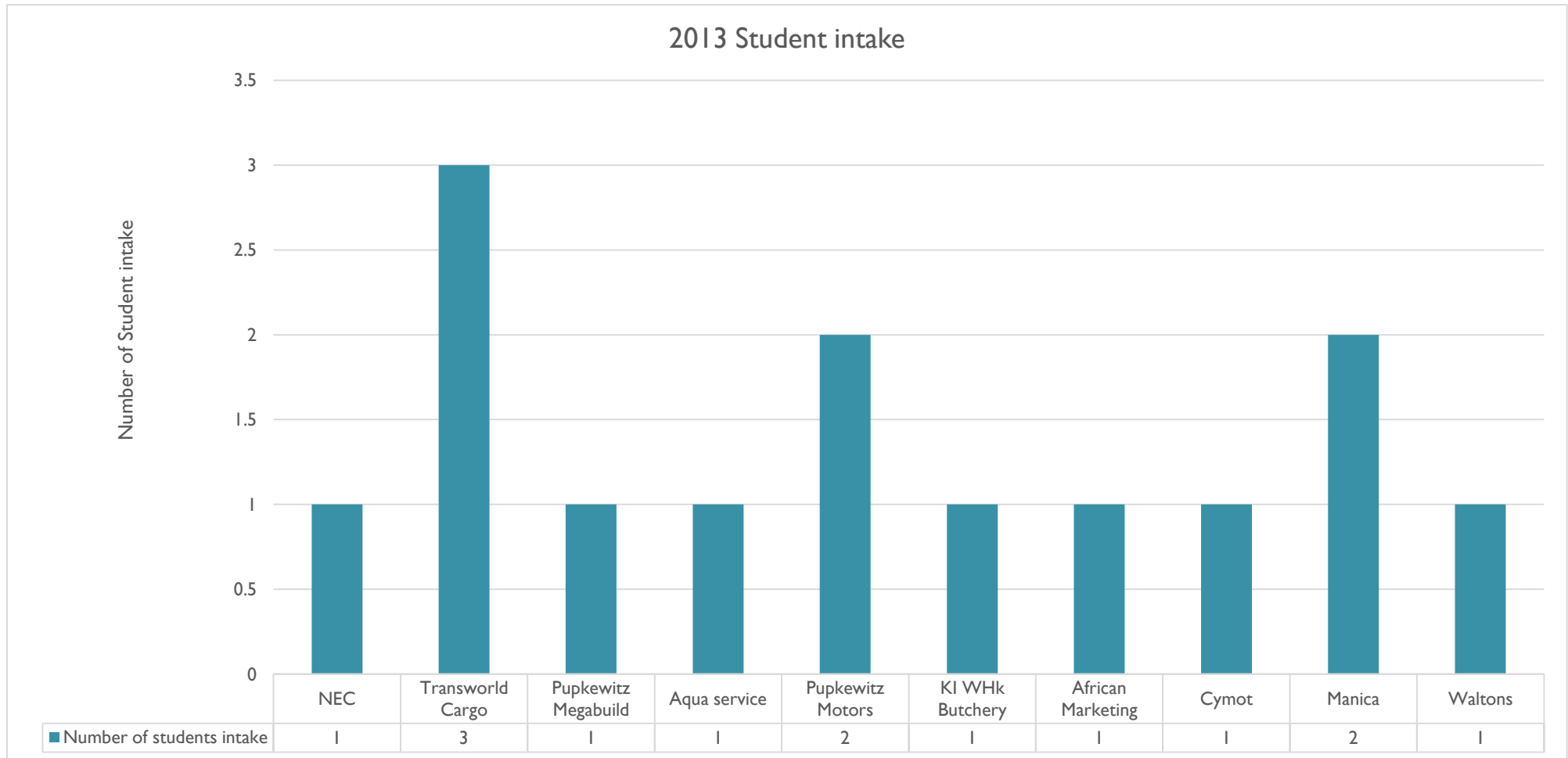
**In 2011 a total of 20 students were taken on by various member companies. The graphs illustrates the number of students each member company offered training to.**



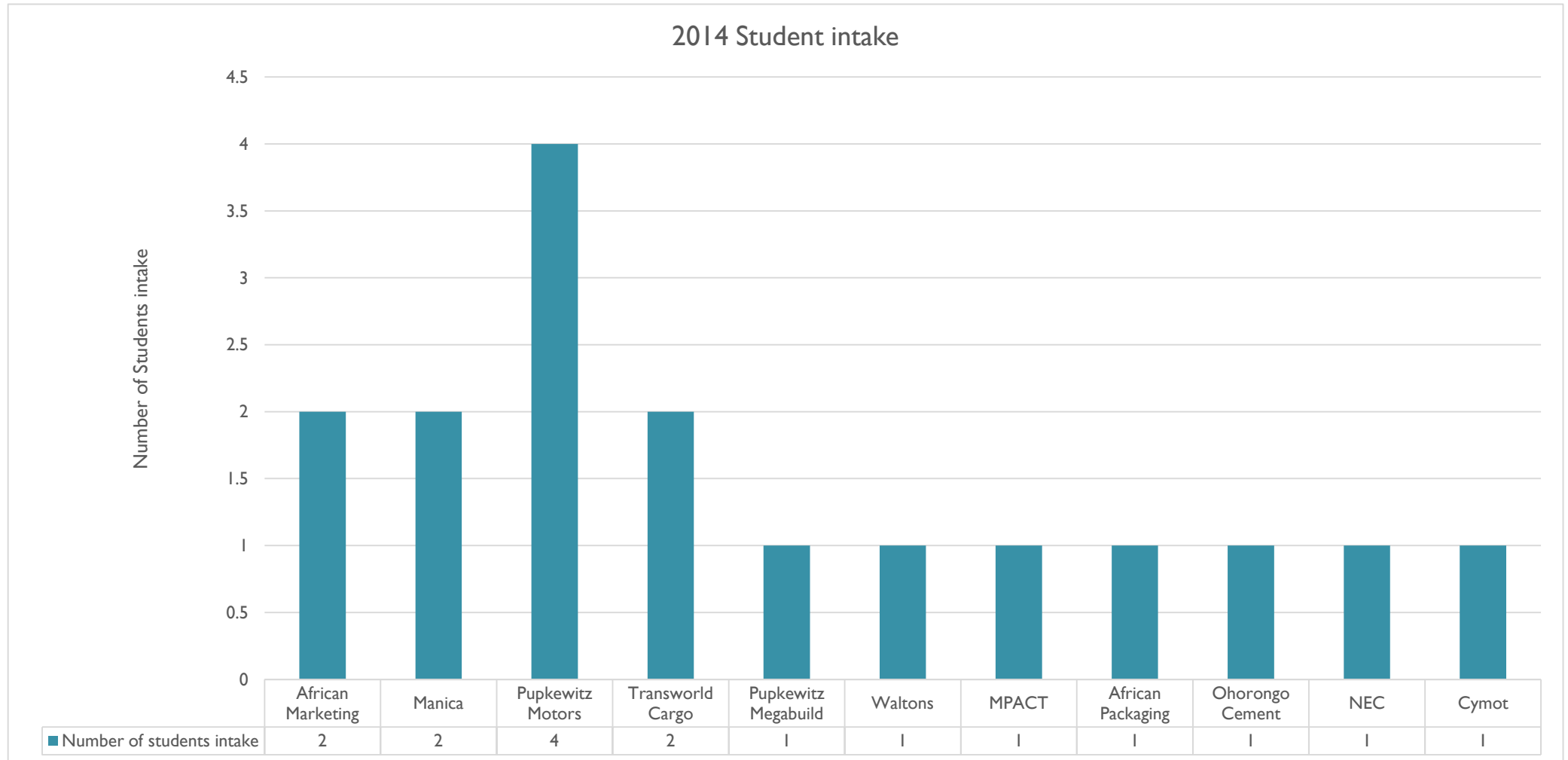
**In 2012 a total of 17 students were placed. The year 2011 & 2012 saw  
A decline in the number of students sponsored from 23 in the year 2010  
to 20 and 17 in the years 2011 and 2012 respectively.  
The number of member companies had not changed at this point and  
so no correlation between the number of companies and  
the intake number could be determined.**



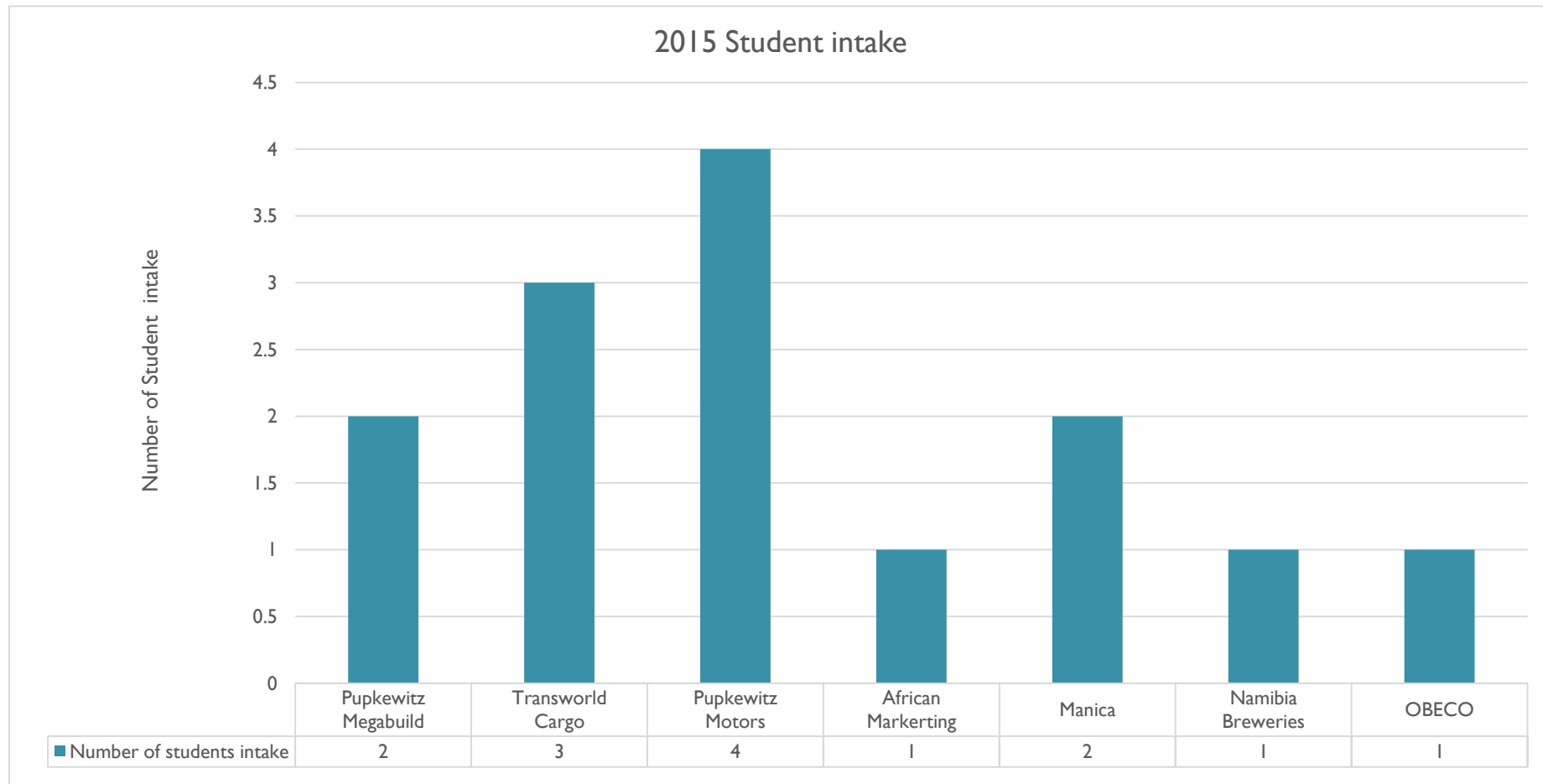
**In 2013, 14 students got training placement.  
This was 3 students less than the previous year.**



**In 2014 a total of 17 students were placed. The increase of 3 students  
Compared to the pervious year was attributed to the membership  
Of a new company.**

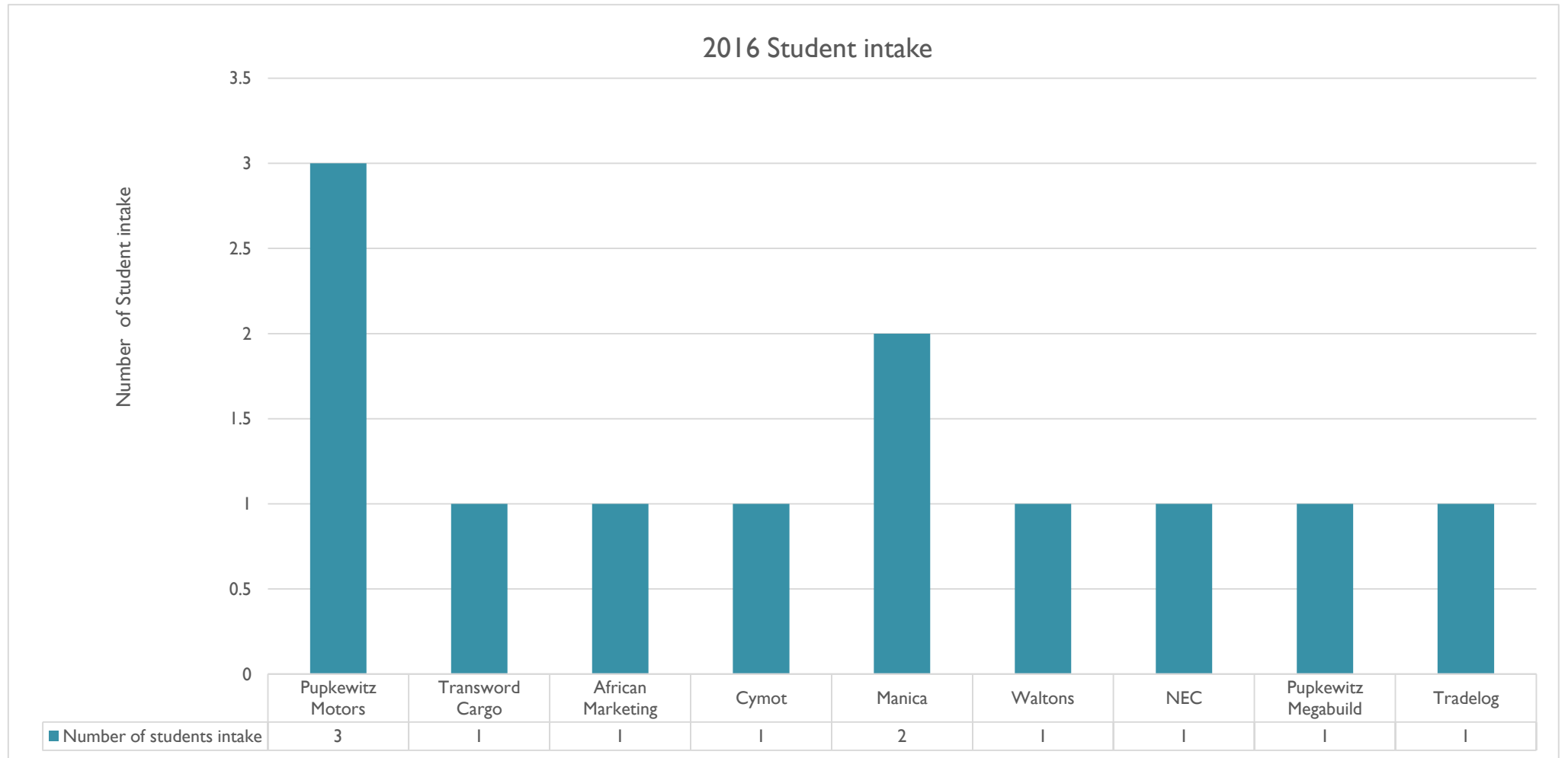


**In 2015 a total of 14 students received training placement.  
CATS experienced the lowest number  
of active member companies at only 7 companies taking on  
students that year.**

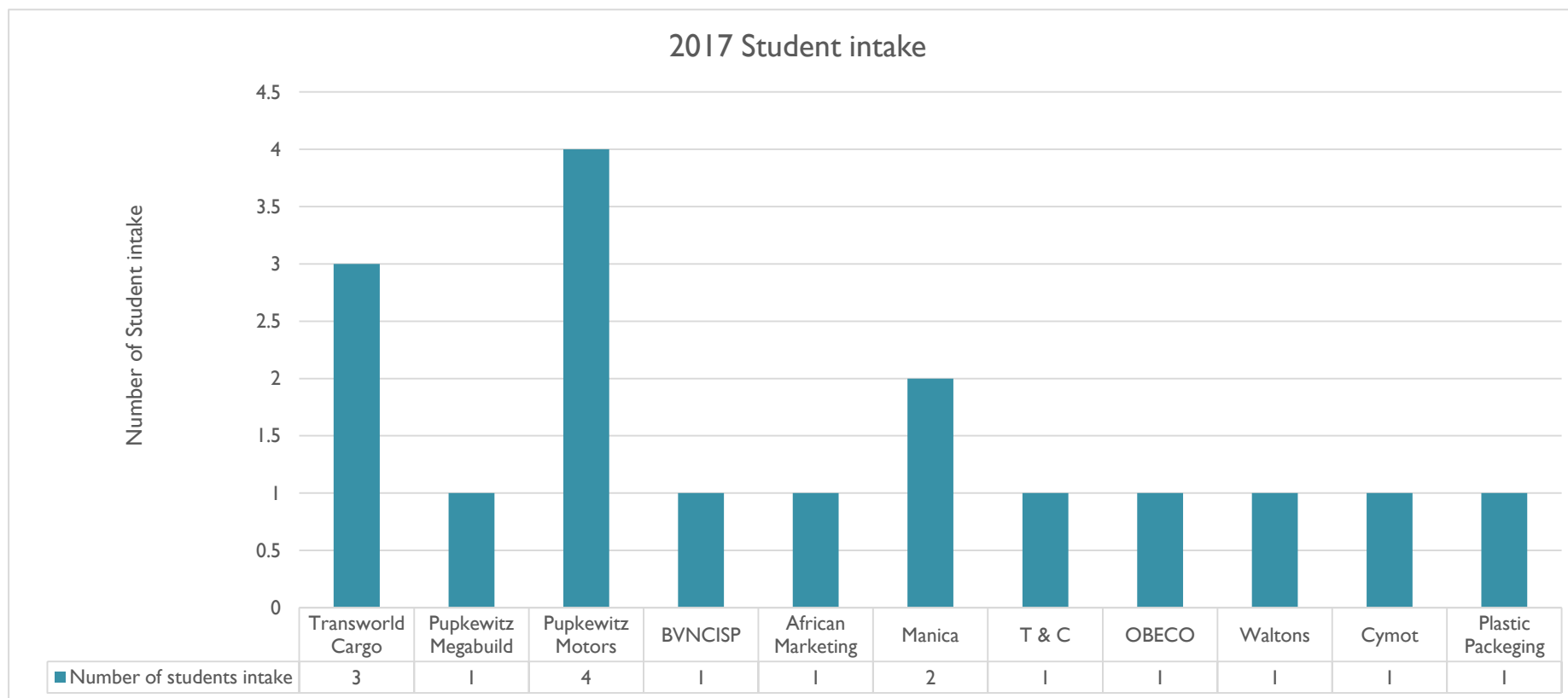




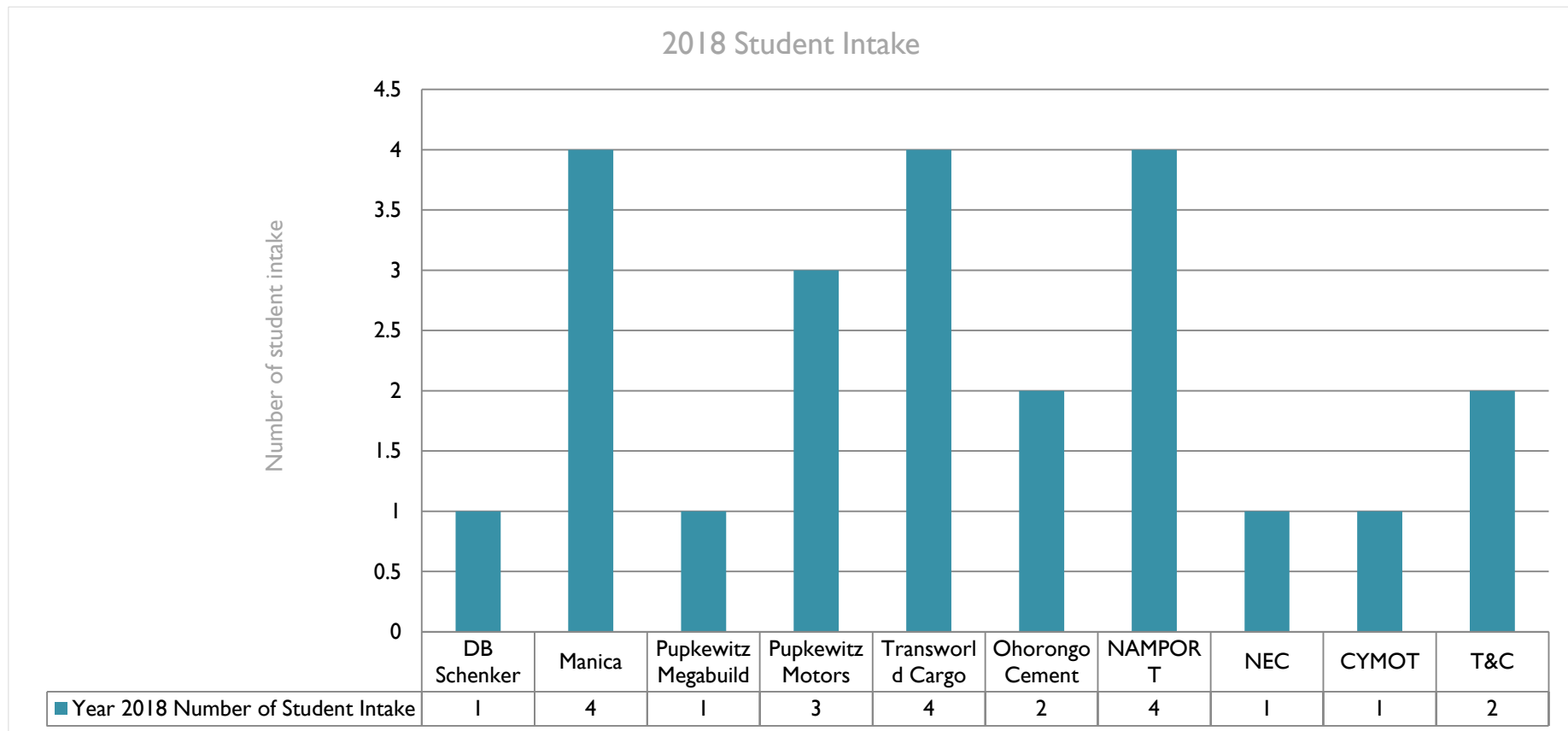
# In 2016, 12 students received training placement within 9 member companies.



**In 2017 a total of 17 students  
were awarded with training  
placements.**

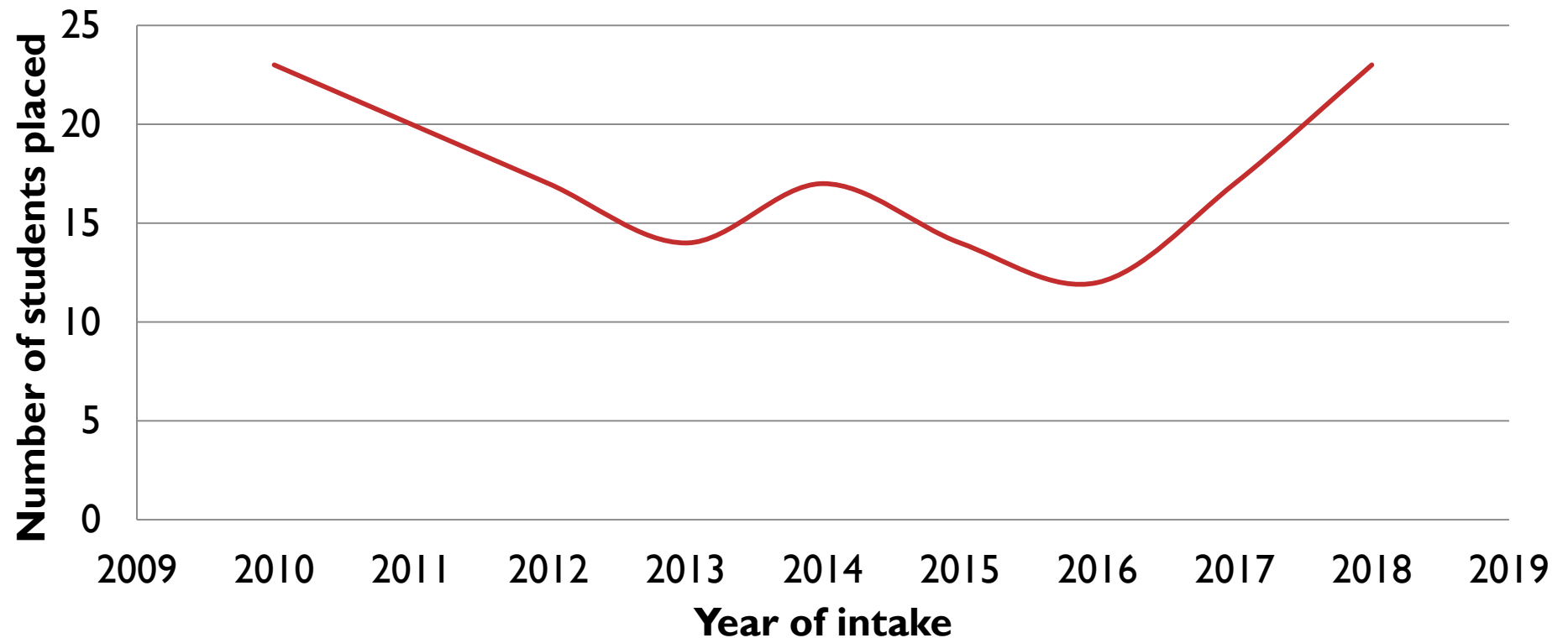


**In 2018 a total of 23 students were awarded with training placements.**



# **\*Summary of CATS placement between 2010 & 2018**

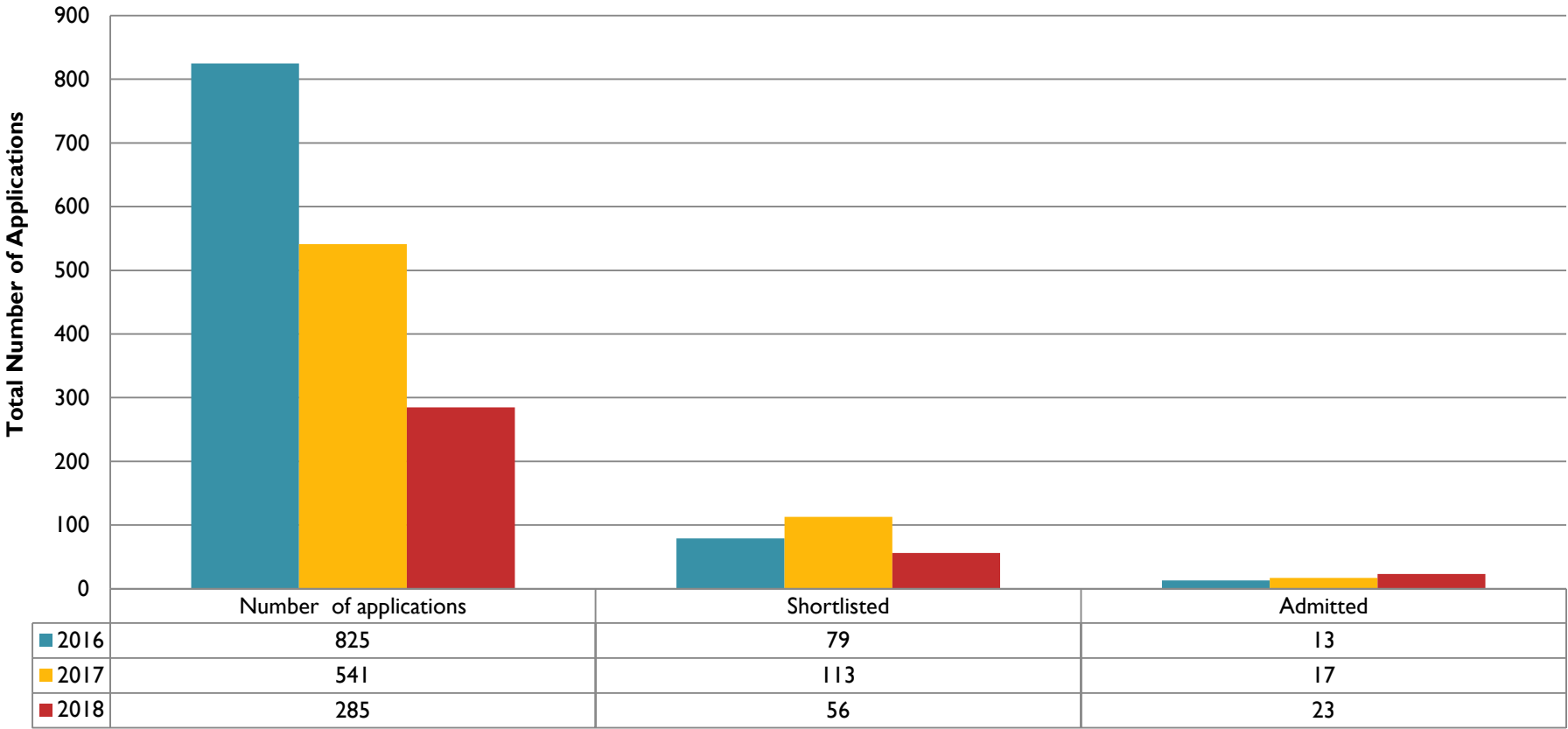
**CATS student intake from 2010-2018**



# **CATS Application Stats**

There were more applications received in 2017 compared to 2018 however there were More students taken on for the program in 2018. CATS received 256 less applications in 2018 compared to 2017, however; 6 more students compared to the year 2017 were placed with a company.

Summary of Applications

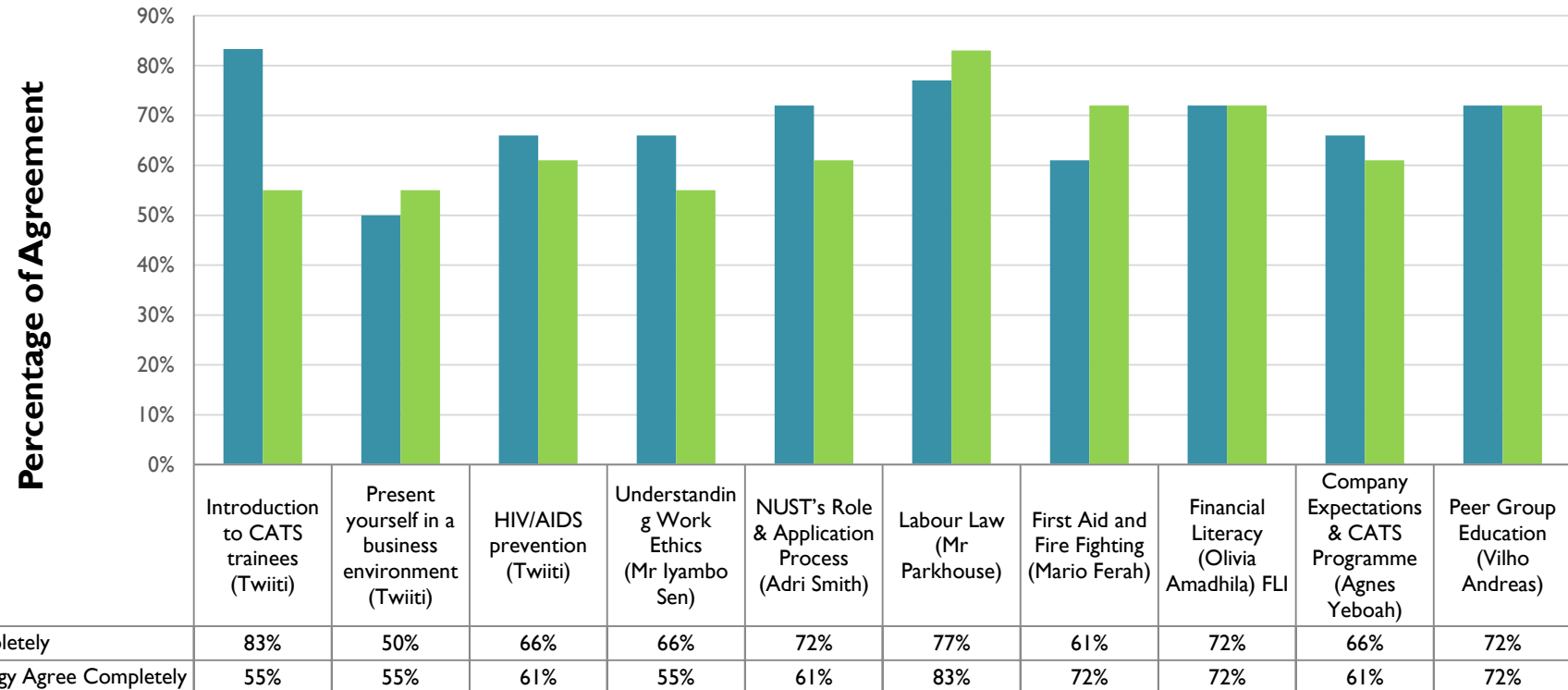


# **CATS Induction Stats**

# Induction Workshop Evaluation

**\*The evaluations were completed by the 18 students that attended the workshop.**

## Workshop Evaluation



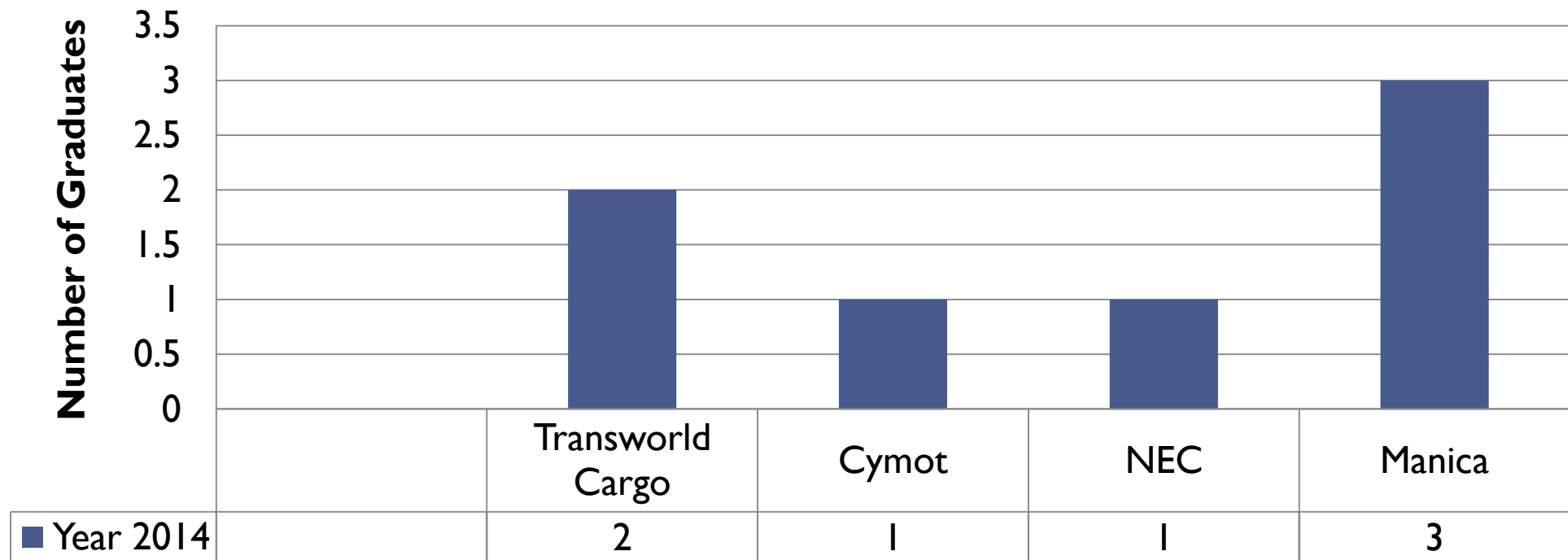


# **CATS Graduate Stats**

The following charts aim to illustrate the number of graduates per training company from the year 2014 to 2017. *\*Please note that the 2010 graduation stats were not available*

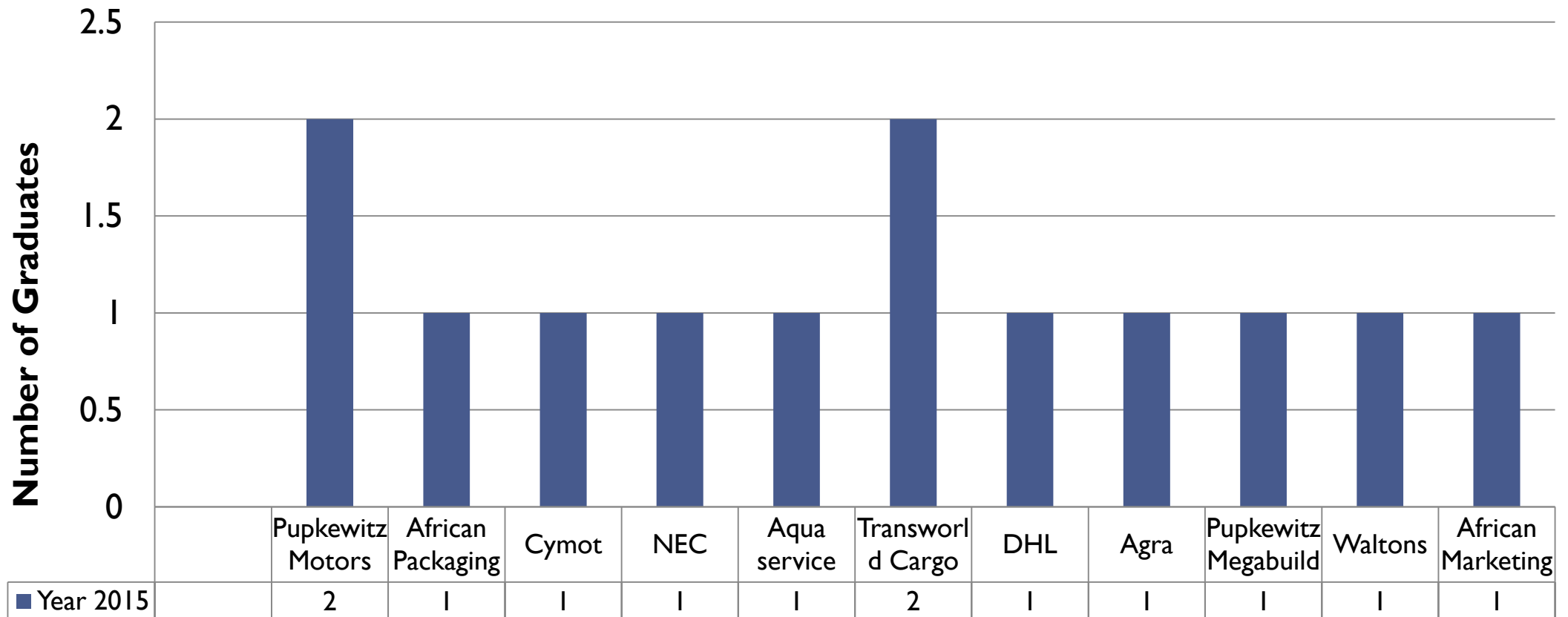
In 2014 a total of 7 students graduated from the CATS program. The following graphs illustrate the number of graduates that each member company has had the honour of seeing graduate..

### 2014 Graduates



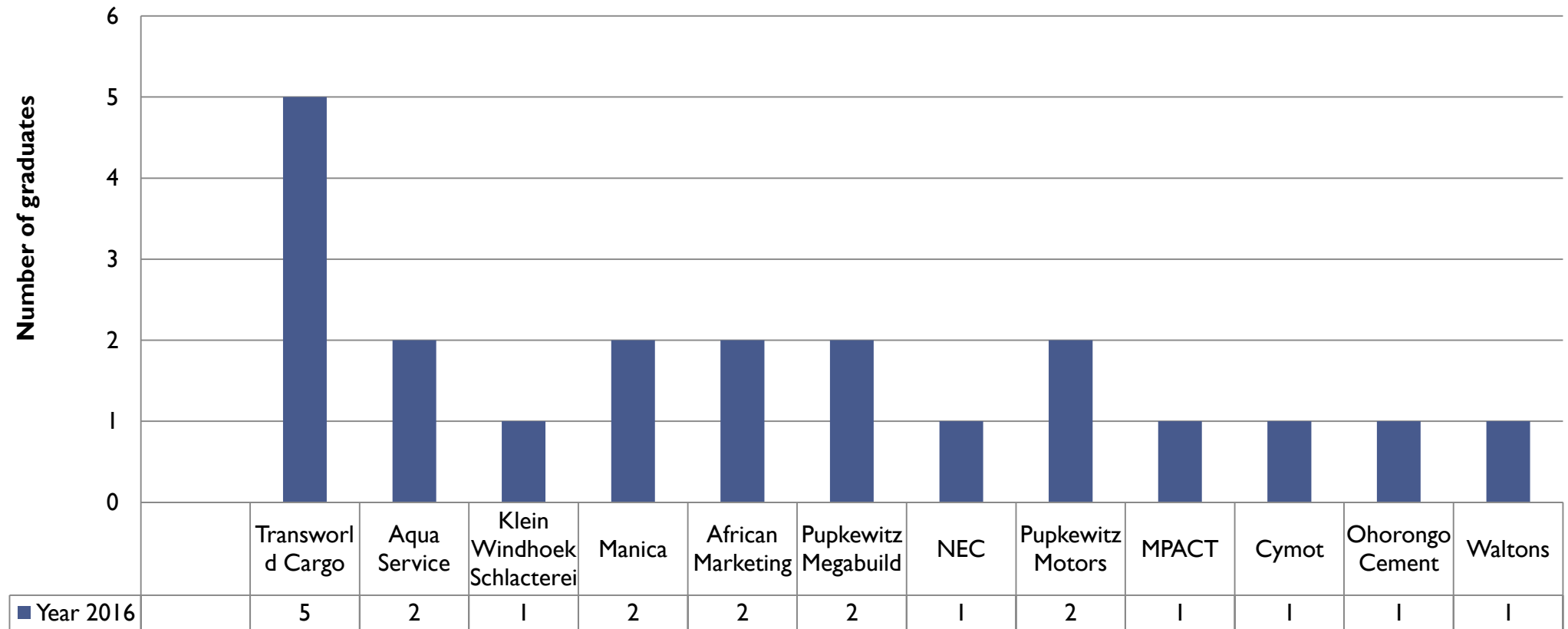
**In 2015 a total of 13 students graduated from various training companies. Transworld Cargo and PW Motors had the highest number of graduates that year.**

**2015 Graduates**



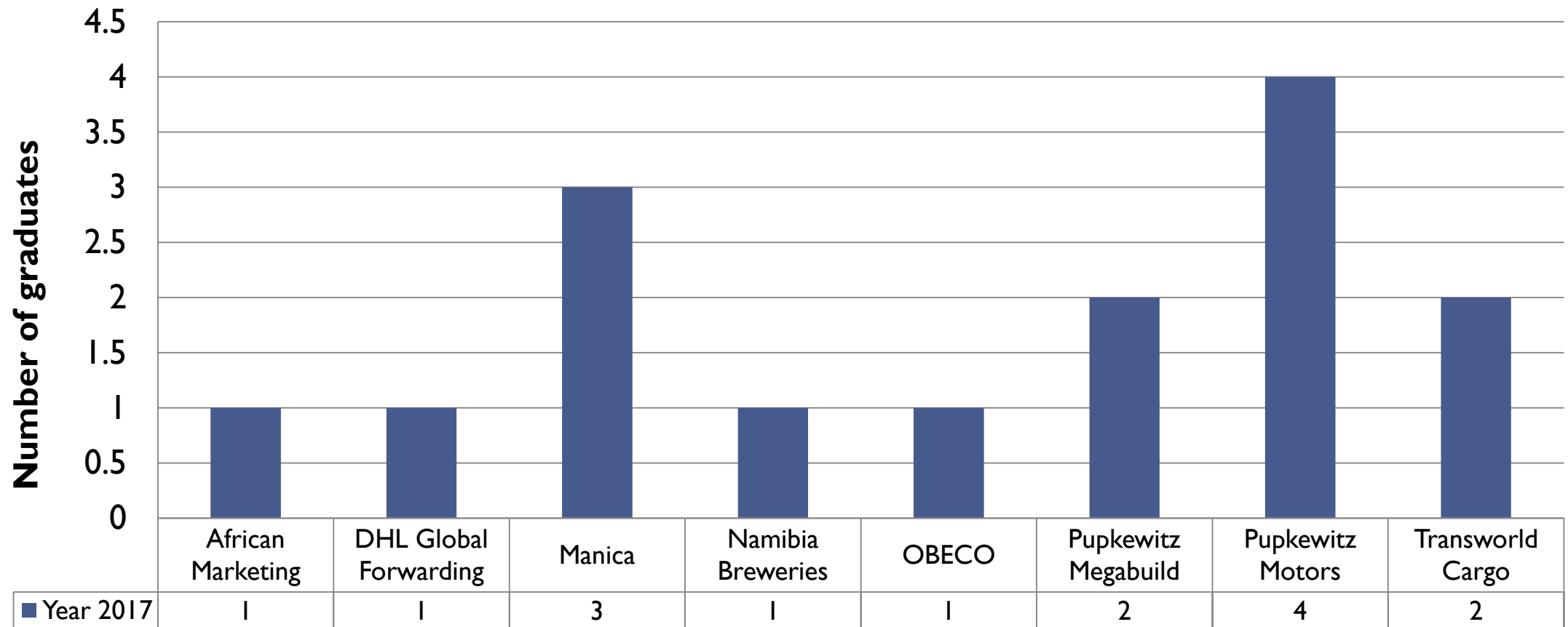
**In 2016 a total of 21 students graduated from the various training companies. Transworld Cargo had the highest number of graduates for that year.**

**2016 Graduates**

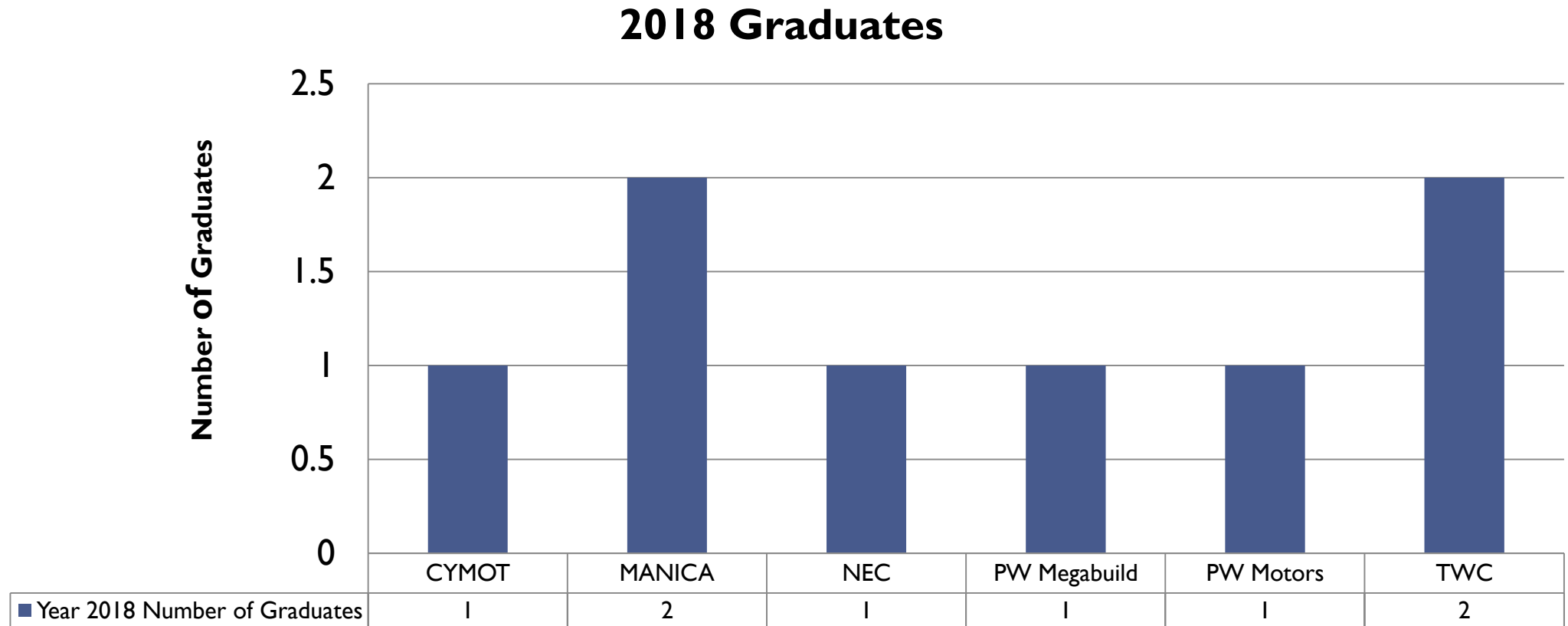


**In 2017 a total of 15 students are expected to graduate from various training companies.**

### 2017 Graduates

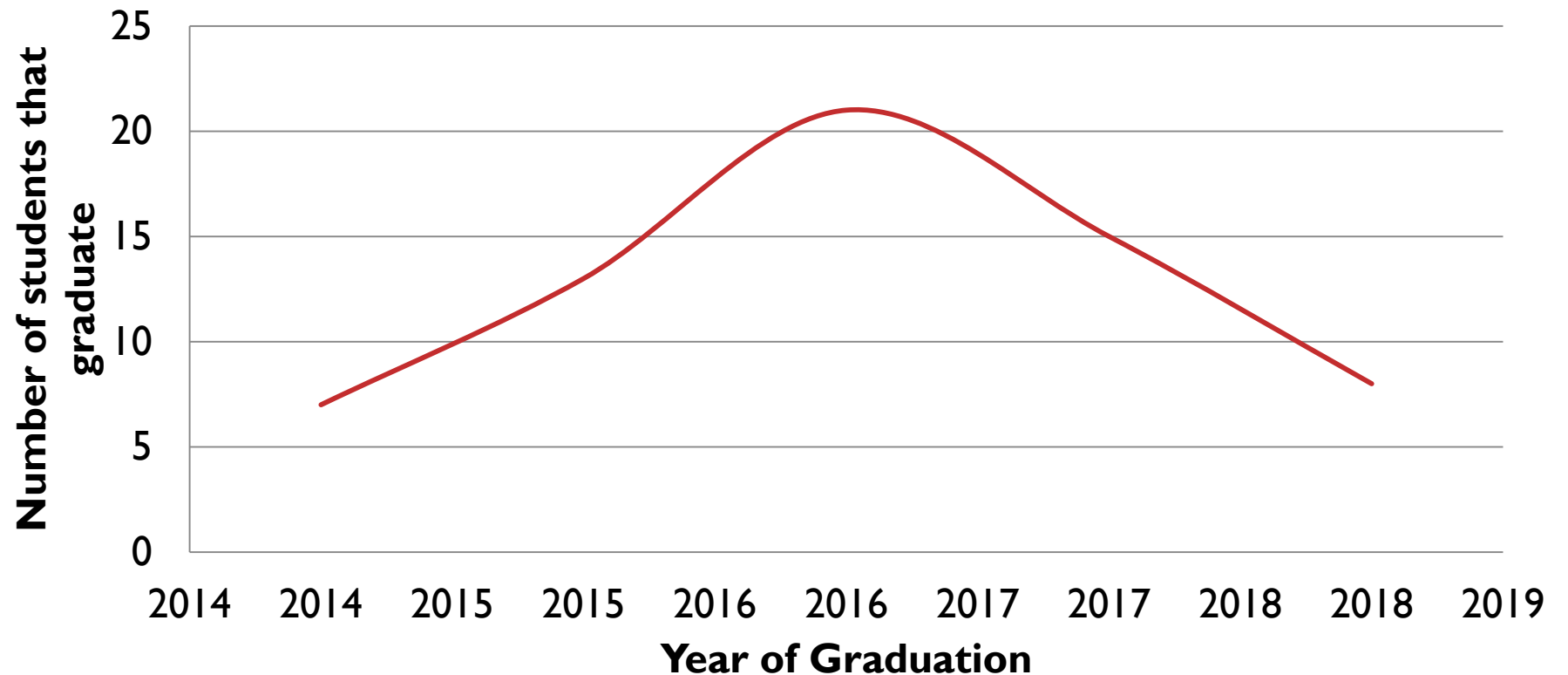


**In 2018 a total of 8 students are expected to graduate from various training companies.**



# **\*Summary of the number of graduates between the year 2014 to 2018.**

**CATS Graduates from 2014 to 2018**

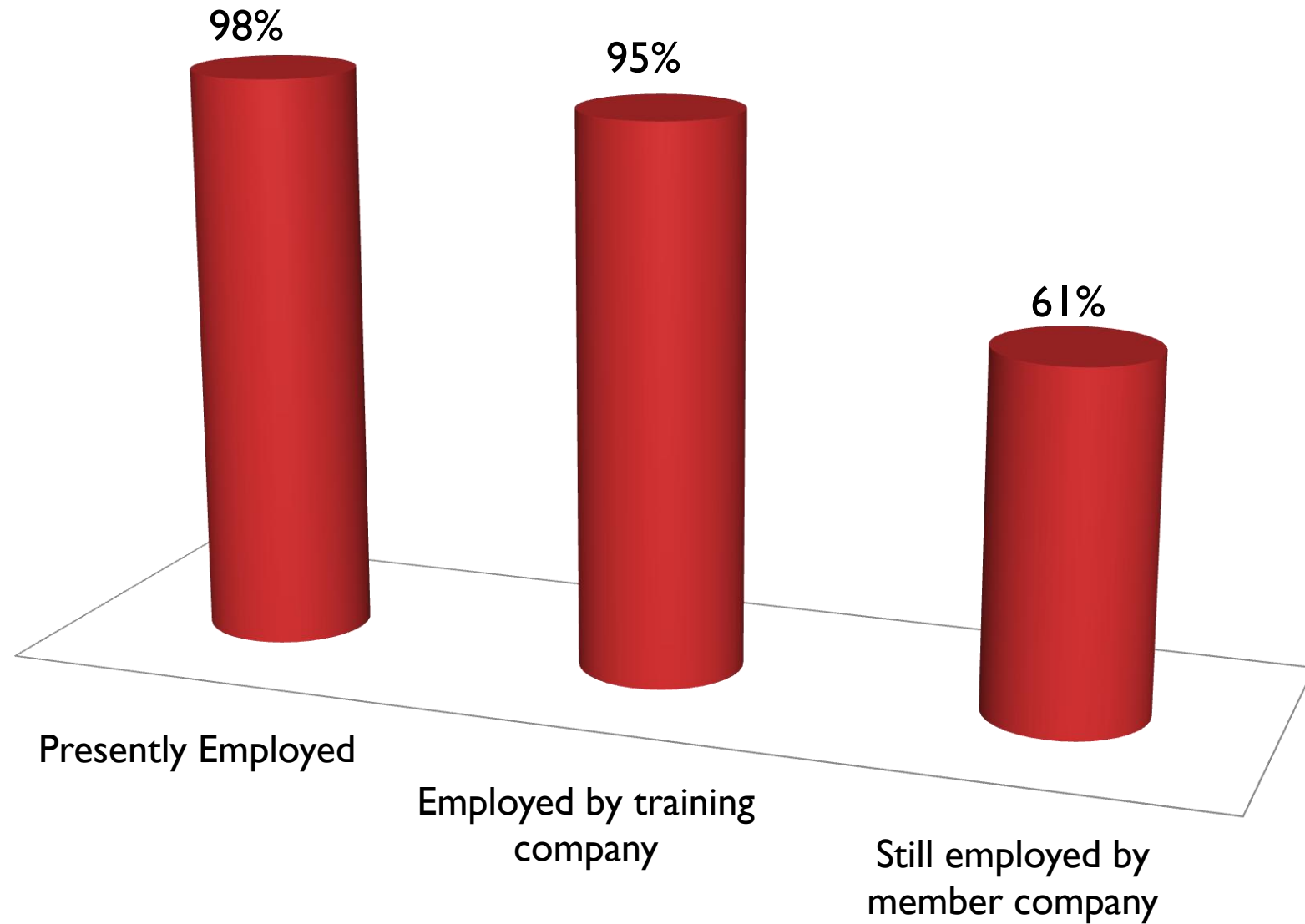


# **CATS Tracer Studies**



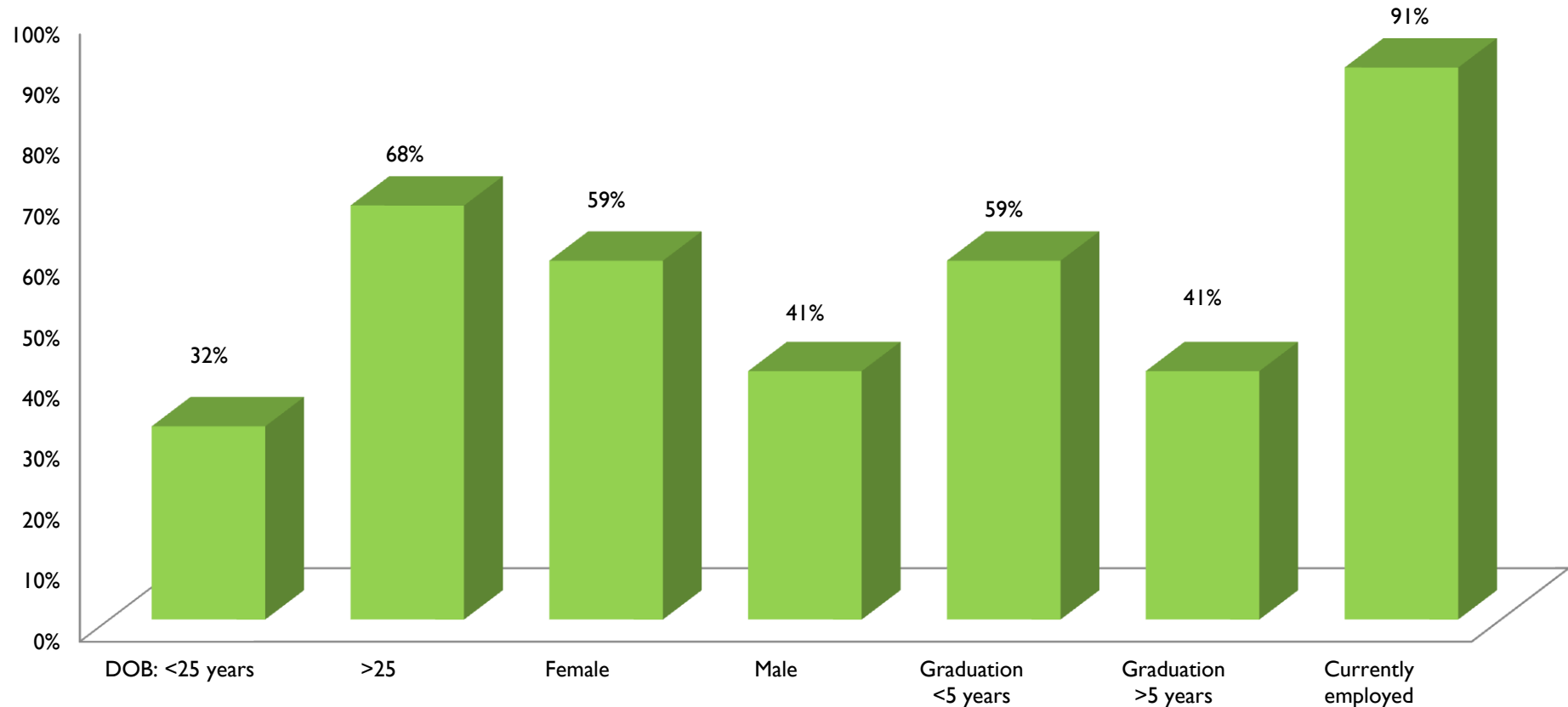


# CATS Tracer Study Results: 2015



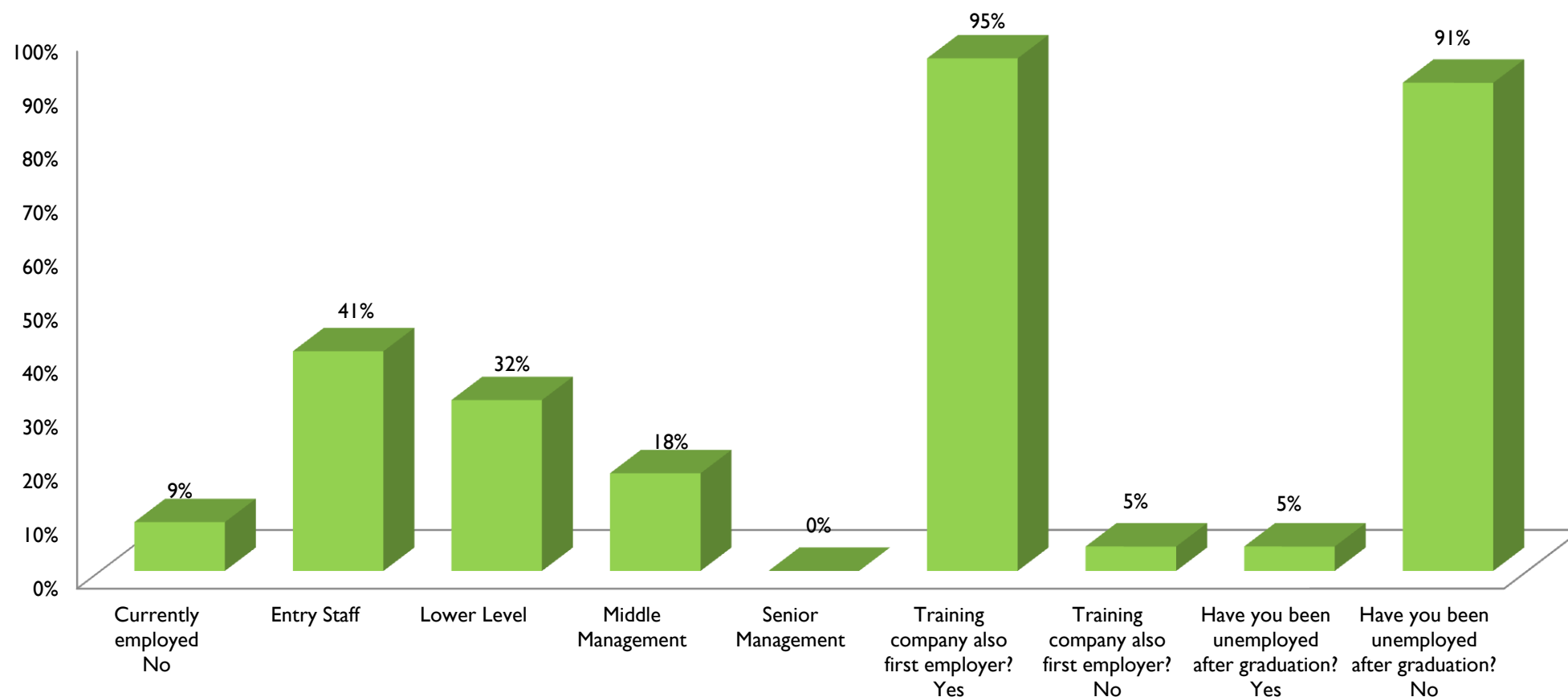
**This chart provides some detail about the alumni's that responded to the 2017 tracer study thus far.**

## **CATS Tracer Study 2017: Demographics**



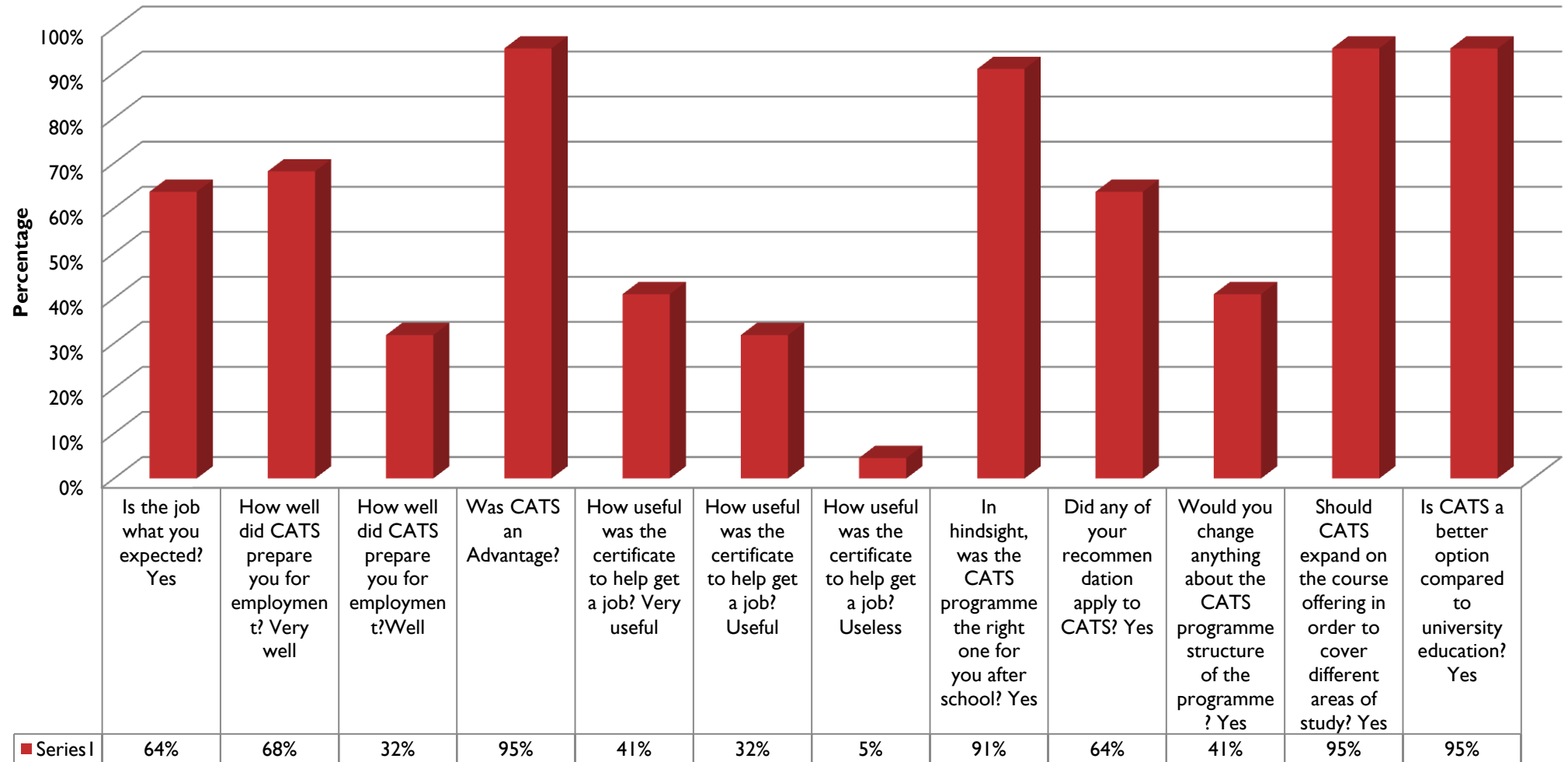
**This chart provides detail about the positions in which the respondents are as well as the length of time they have been employed.**

### **CATS Tracer Study 2017: Employment details**



**This last chart illustrates the value placed on CATS by the Alumni.  
Majority of the alumni feel that the CATS program is a better  
alternative to academic studies amongst other points.**

**CATS Tracer Study 2017**

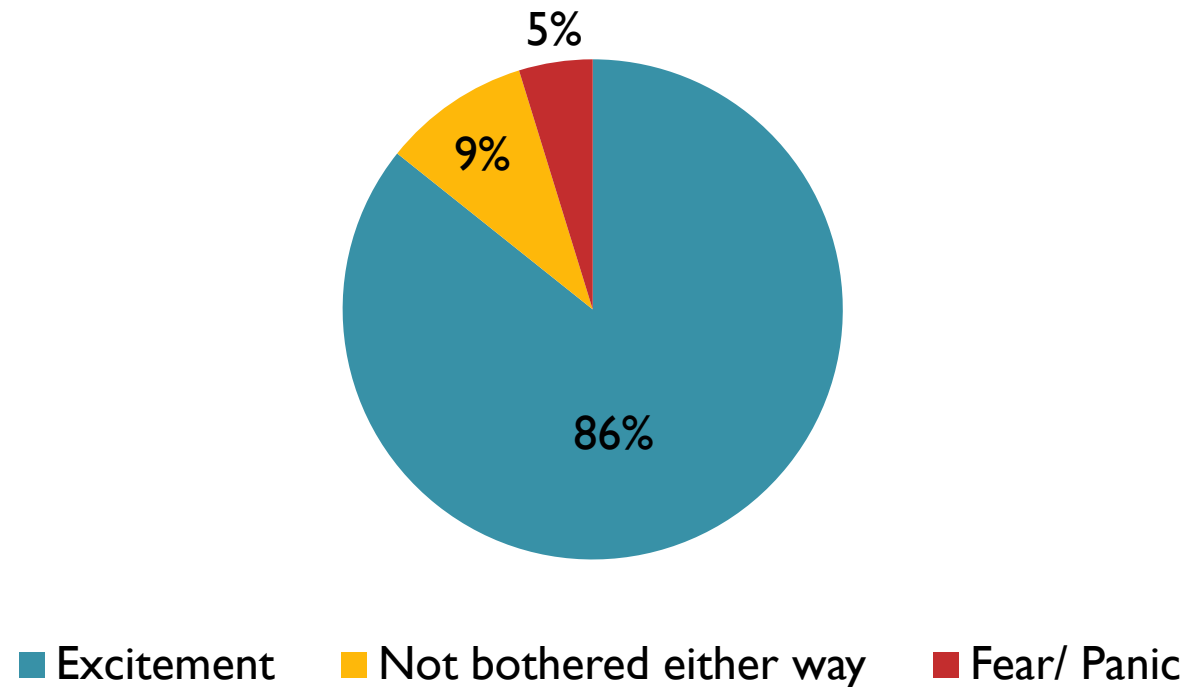


# **CATS 2017 Teambuilding**



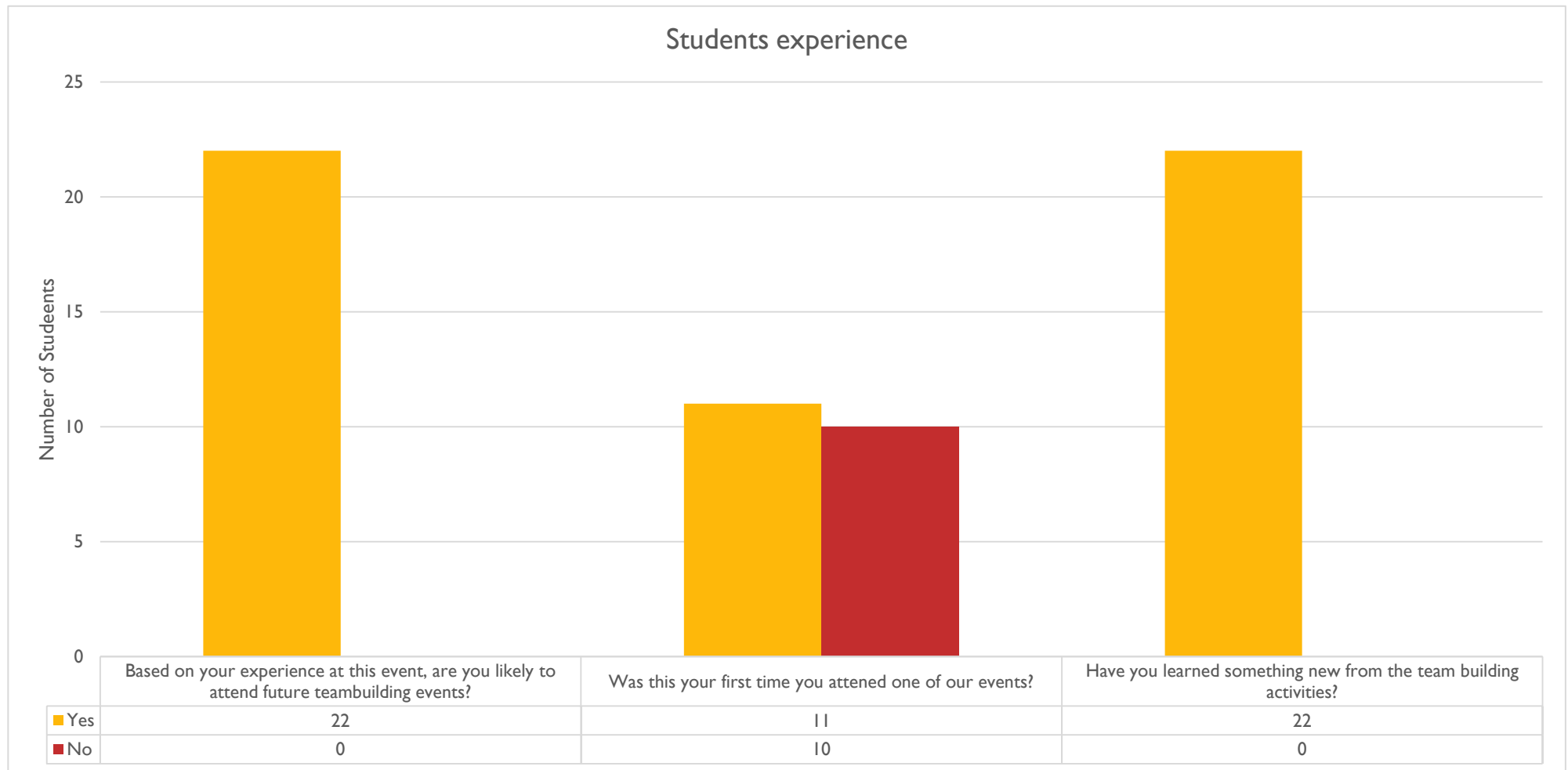
**The focus on these statistics was to illustrate the interest for a teambuilding function by the CATS students. The value that the students hold for team building functions is understood and illustrated through these stats.**

**What is the typical response when CATS says they have organized a team building event**

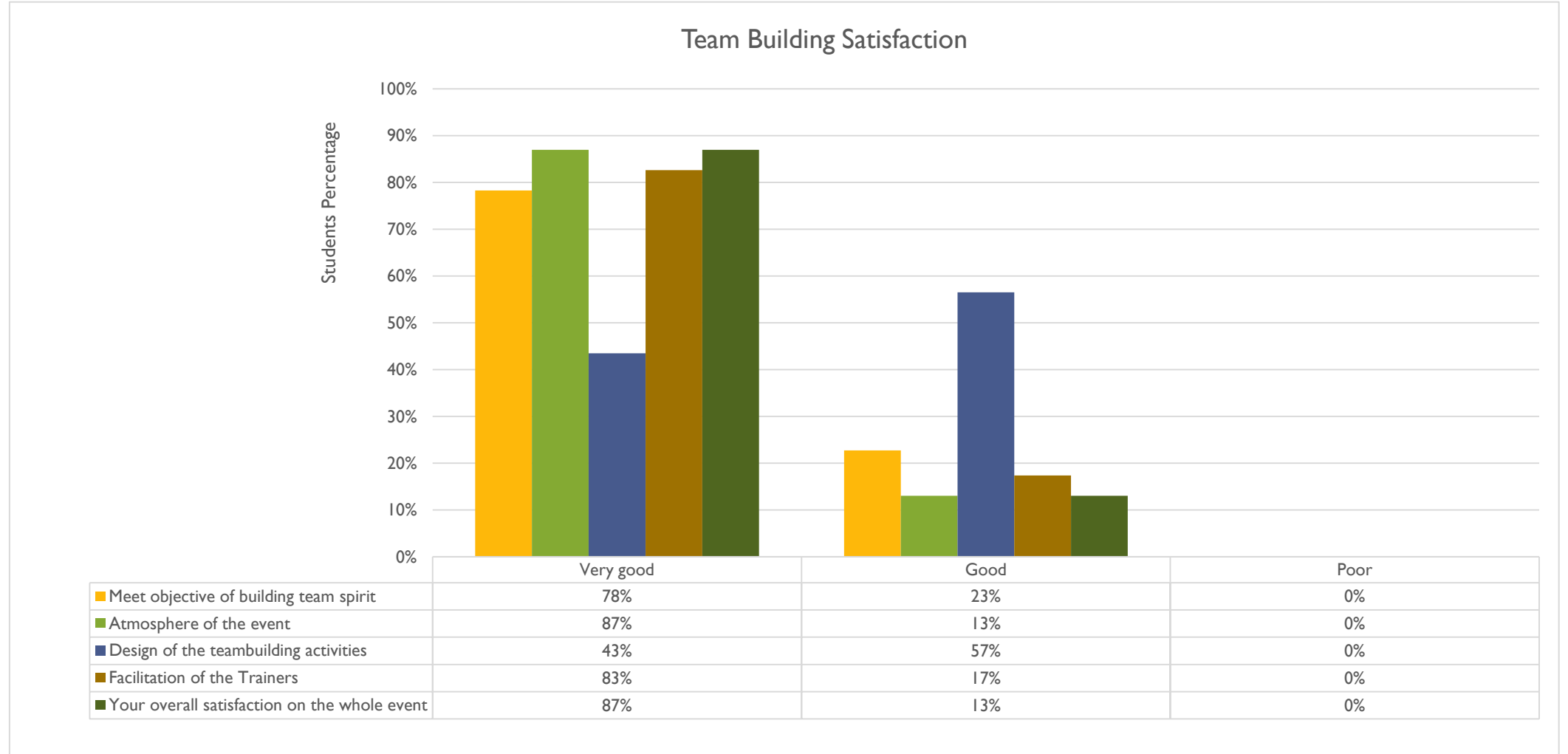


**86% of the students are excited about teambuilding functions.**

**There were a total of 25 students at the 2017 teambuilding function of which only 22 completed the questionnaire.**



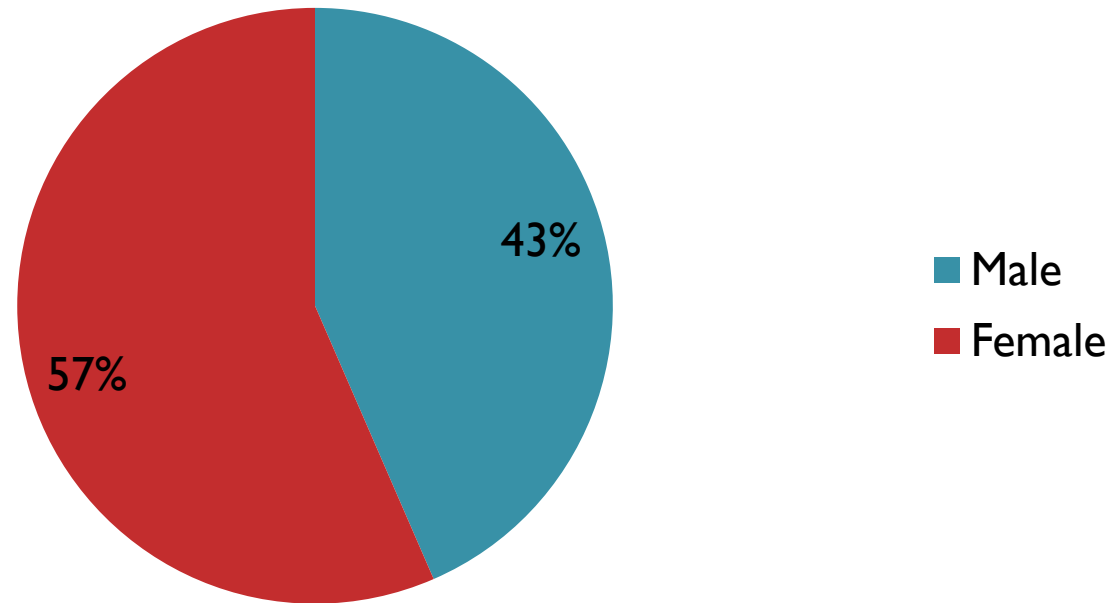
**There is a 87% satisfaction rate with the overall event and 78% of the students felt that the teambuilding met the objective of creating a team spirit. The least appreciated aspect of the teambuilding was the design of the activities with 57% of the students rating it as simply good and not very good.**





**57% of the students that attended the teambuilding were female. The 2017 tracer study has also illustrated that 59% of the CATS graduates have been female including the 2017 graduates.**

**Teambuilding Participant Gender**



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